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Friends,

Last week I participated in a lot of interesting meetings and visits with different partners within Extension. On Monday, I spent the day at the County Commissioner Association of Ohio (CCAO) budget briefing, Tuesday and Wednesday included visits with potential candidates for our next director of Extension, Thursday was the signing of the Central State MOU, and Friday I spent time with congressional assistants at OARDC. These varied and multi-faceted interfaces made me think about all of the different types of partnerships that really are critical for achieving the work that we do. In every community, in every aspect of Extension, we have many valuable and active contributors to achieving our outreach and engagement for the university. Some of our partners cross our minds or our paths quite frequently, while others may only be front and center during key seasons, events, or when things are not quite working as we had hoped.

Dictionary.com defines a partnership as "the state or condition of being a partner; participation; association; joint interest" (http://dictionary.reference.com/browse/partnership). I like the aspects of participation and joint interest. In each of the examples of partnerships from my last week, there are joint interests, a sense of mutual need and reciprocity. For example, we obviously need the support of our commissioners/councils and legislators, but they also have a commitment to meeting the needs of their constituents and we can be a key resource in that mission. As we move into our fall planning/visits, county budget requests, and our next 100 years of Extension, I would encourage you to ask a few key questions:

Who are your partners? Who is at the table and who may have been missed? How are you nurturing those relationships and ensuring that it's mutually beneficial? What have you done recently to demonstrate appreciation for that partner? I am a big believer that if you are addressing the relevant issues in your community in a collaborative way, the value of Extension and mutual benefits for partners will be readily apparent. It seems to me that there are endless opportunities for how we might achieve our goals, and identifying and nurturing the right partnerships will only increase our reach and overall capacity. On a daily basis, you all are hugely important partners in my world and for Extension, the college, and the university. Thank you for all you do every day! I want to be the best partner I can be as well. So, please, never hesitate to contact me to talk about our partnership, to request resources or my time, or to plan future partnerships and endeavors. I am looking forward to our upcoming fall visits and hope you are enjoying yourselves as much as I am in this ever-changing but NEVER boring environment.

Best wishes,

Jackie
Position Announcement . . .
County Extension Educator, Agriculture and Natural Resources - 100.0 FTE%
Trumbull County / Cortland, Ohio
Job Req: 400890
Deadline: September 20, 2015
To Apply

Congratulations to . . .

Jenna Hoyt and colleagues, 4-H Youth Development Fact Sheet – Parliamentary Procedure for Community Organizations and Boards published/posted on Ohioline:
- http://ohioline.osu.edu/4h-fact/
- http://ohioline.osu.edu/lines/kids.html (under "4-H Series")
- http://ohioline.osu.edu/lines/fs-list.html (under "4-H Series")

ANR Position Announcement . . .
The Muskingum County Office of Ohio State University Extension is pleased to announce that Clifton Martin has been named as the Agriculture and Natural Resources Educator. He will begin on Monday, August 24, 2015.

Clifton has spent the last four years managing the field program in the soybean pathology at The Ohio State University, OARDC, Wooster, OH. He will be providing leadership to the residents of Muskingum County in the area of agriculture and natural resources.

Prior to working with the soybean pathology team, he completed a Master’s Degree program at the University of New Hampshire working with the UNH Extension state fruit and vegetable specialist. Clifton has also worked for an environmental consulting firm on oil and gas and groundwater quality projects. He has Bachelor’s degree in Environmental Science from Messiah College.

He and his wife, Jamie, a Muskingum County native, have three young children.

Please join us in welcoming Clifton to Muskingum County.

OSU Extension Director Interview - Wednesday, August 19 . . . (Source: Dean McPheron)
This week we are excited to have our third candidate on campus to interview for our OSU Extension Associate Dean and Director leadership position. This is your opportunity to engage with the candidates and hear about their experiences, aspirations and vision relative to this key role. It is also the time for the candidate to evaluate the Extension organization, the college, the university, and our community, so please ensure that you provide a welcoming environment as the opportunity arises.

For information related to the candidate seminar and reception occurring Wednesday, August 19 at 9:00 AM, go to: http://cfaes.osu.edu/about/from-the-vp/osu-extension-associate-dean-and-director-search

I look forward to your participation in this important process and will appreciate your thoughtful feedback on strengths and weaknesses of each individual.

Formatted Educator Position Descriptions . . . (Source: Toni Bahnsen)
Reminder:

As of August 20, 2015, formatted position descriptions for posted Educator positions which may currently be accessed for viewing on http://extensionhr.osu.edu/jobs.html will no longer be available. This is to ensure we are being consistent across the College, allow us to be more efficient and effective with the services we provide, and eliminate duplication of work.
We will continue to send notifications out to the all-extension listserv about current Extension openings with specific links to those postings on [https://www.jobsatosu.com/](https://www.jobsatosu.com/) along with job requisition numbers and deadline dates.

You will be able to find position descriptions for posted Educator positions and all open/posted University positions at [https://www.jobsatosu.com/](https://www.jobsatosu.com/) by searching with the specific job requisition number. Educator position descriptions will be listed under Summary of Duties and Required Qualifications; directions on how to apply as well as dates for screening interviews will be listed under Additional Information for Applicants.

**Dean’s Webinar . . .**
Dean McPheron’s monthly webinar is scheduled for Friday, August 21 at 1 p.m. Please hold the date. More information will be sent this week about connecting to the webinar.

**PHA Deadline . . .** *(Source: Amy Burns)*
PHA Deadline Approaching, Leaderboard Available
Faculty and staff who were eligible for medical benefits before August 1, 2015, must complete a Personal Health and Well-Being Assessment (PHA) and biometric screening before September 30, 2015, in order to be eligible for full medical plan choice in 2016 through open enrollment. Completing these requirements will also provide faculty and staff with a $360 annual premium credit. As September 30 gets closer, check to see how your unit is tracking with PHA completions against this time last year. The leaderboard lists completion rates by department, excluding those with a headcount of 20 or fewer. Visit the YP4H [website](https://www.jobsatosu.com/) to view the leaderboard. Please contact the [OSU Health Plan](https://www.jobsatosu.com/) to schedule biometric screening events to support your faculty and staff.

Your Plan for Health (YP4H) helps faculty and staff meet their health goals, including having medical plan choice and a premium credit. Through the end of September, YP4H is sending targeted emails to those who have not completed the requirements.

**2015 Video Creation Workshops Registration . . .** *(Source: Jamie Seger)*

Registration is now OPEN for this Fall’s Video Creation Workshops!

Back by popular demand! Our video workshops were a hit last year, and they’re back for 2015!

*Dayton | September 10th*
*OSU South Centers / Piketon | October 15th*
*OSU Marion Campus | October 21st*
*Mahoning County Extension Office | November 5th*

**What will be covered:**
- Video shooting best practices (suggested equipment, lighting, sound, etc.)
- How to edit in [iMovie](https://www.apple.com/imovie/) (Mac users)
- How to edit in [Pinnacle Studio](https://www.pinnacle.com/) (PC users)
- Where to upload and share your videos.
- Where to find more video creation resources in Buckeye Box.

The workshops will be facilitated by [Mitch Moser](mailto:mitch.moser@osu.edu), [Amanda Raines](mailto:amanda.raines@osu.edu), [Danae Wolfe](mailto:danae.wolfe@osu.edu), and [Jamie Seger](mailto:jamie.seger@osu.edu), depending upon location.

Participants will receive an email with detailed information approximately 10 – 7 days before the date of the workshop. However, if you do not have iMovie or Pinnacle, it is suggested that you go ahead and download one or the other program immediately after registering. These are hands-on workshops and participants will be expected to engage during the entire day. iMovie typically comes preloaded on Mac computers, while Pinnacle is $59.99 and can be purchased [here](https://www.pinnacle.com/).
Registration is now open! These workshops reached capacity last year, so make sure you register for a seat before they “sell out!”

Click here to register!

Contact Jamie Seger or Danae Wolfe with questions.

Ohioline Update . . . (Source: Greg Davis and Ryan Schmiesing)
Over the last several months, challenges associated with Ohioline have increased, and many of you have expressed your frustration with this resource.

For sake of perspective, Ohioline was one of the first (if not the first) websites ever launched by the College of Food, Agricultural, and Environmental Sciences. It was built on a web structure that is now very-outdated and difficult to manage. The search function is not operating well, and links continue to break for unexplainable reasons.

Despite these challenges with Ohioline, Communications had to prioritize work on other CFAES and Extension websites first to resolve security, accessibility and usability issues. That said, we are happy to report that work on the Ohioline system has been going on behind the scenes for several months. CFAES Communications is upgrading functionality by building a new Ohioline site in Drupal 7 (the content management system we are now using for sites in the college). The Ohioline project will be a priority for the college web team in the second half of 2015, anticipated to go “live” in January 2016. When the new site is completed, the search function will work, the site and any new content added to the site will be branded, and all content will be readily available 24/7.

The move of Ohioline to a Drupal 7 content management system will not change how new fact sheets are submitted, peer reviewed, or created by personnel. However, another aspect of the project will address existing content on the site – issues associated with overall age of content on the site, as well as review and validation of information posted.

As January 2016 approaches, more details will be available on all aspects of this project. We appreciate your patience and understanding as Communications moves as quickly as possible to build a new Ohioline presence that is fully functional.

Authored by county educators or Department of Extension specialists for statewide distribution

Review procedures are designed to enhance the credibility and research base of OSU Extension publications, protect the individual’s or team’s work and strengthen scholarship credentials. Papers submitted to a rigorous blind peer review process in a journal or at national professional meetings do not require this review.

OSU Extension professionals are responsible for the accuracy and overall integrity of any educational materials or print pieces they author or produce for public distribution. These may be distributed through the web, mass media, educational programs, audio, video or other means. These are referred to below as “publications.” Plagiarism and copyright infringements must be avoided. Use of citations and receiving written permission for materials, pictures or creative expressions of which you are not the original author is essential.

All publications (electronic or print) intended for statewide (or broader) distribution by county educators will be submitted for blind peer review by a minimum of three people. In practice, usually three to five people review the potential bulletin, fact sheet, audio/video, web or educational offering. One of those reviewing should be a faculty member from outside Ohio. When state specialists are authors or co-authors blind peer review is not required. However, the use of this blind peer review process is strongly recommended because it enhances the credibility of the publication.

Some items may be approved for an educator or team to share, but not as OSU Extension publications which are posted to Ohioline or published by Extension. For those items identified as OSU Extension publications, we will provide assistance in editing and layout if needed after the review process is
complete. Guidelines published by Communications and Technology must be followed. Pricing is determined at the time of approval, if this will be a for sale OSUE publication.

Unit publications are published by County offices for local use and do not require peer review unless published to the web. County newsletters published to the web do not require peer review.

SUBMISSION GUIDELINES

Submissions are made to Assistant Director (programs) Include a cover letter requesting the review. Effective February 1, 2013 all submissions should include an analysis of the content using Turnitin. Instructions for submitting your document to a Turnitin review can be found at this link.

For questions and/or help with Turnitin, contact Ken Kulka at (614-292-201 or kulka.1@osu.edu).

General Requirements:
- Submit five (5) hard copies if a publication, video or audio or
- Submit one (1) electronic copy as an attachment if a fact sheet or web publication (preferred)
- Include a separate title page with the contents outlined below
- Citations are complete and use APA Publication Manual (5th ed.) standards http://apastyle.apa.org/

Separate Title Page contents:
- Title
- Authors’ full names (this is the only page where authors’ names should be included
- Title(s) and institution
- Complete mail address for lead author
- Telephone and fax numbers
- Valid electronic-mail addresses for all authors
- Description of publication: Is it print, electronic or web-based? Is it: a fact sheet, bulletin, curriculum, video, audio, print piece, other____________?
- Abstract: a succinct list of the content including targeted audience and not exceeding 250 words
- Submission date

FOR PEER REVIEWERS

Use this Review of Extension Educational Materials form to rate educational material submissions. *Note: If your Internet browser does not open this "fillable PDF" file, you can download the file, then open it in Adobe Reader, or ask your IT technician for assistance.

For more information, contact Ken Martin, chair, Department of Extension at martin.1540@osu.edu. Note - An assistant director will complete the information requested at the top of the form.

Administrative Cabinet Approved 04/2006

Call for Manuscripts . . .

Call for Manuscripts
Family Science Review Special Issue
The Scholarship of Teaching and Learning in Family Science
Guest Editor: David Law Editor: Beckie Adams

Family Science Review is inviting manuscripts for a special issue focused on advancing The Scholarship of Teaching and Learning (SoTL) in the Family Sciences. The SoTL begins with a problem or question related to student learning, requires systematic, disciplined inquiry, and results in products that can be shared with others. This issue encourages teachers of family science to view teaching and learning the way scientists view their research, as an intellectual undertaking that is informed by systematic collection, analysis, and interpretation of data related to student learning. Family Science Review seeks manuscripts that describe innovative classroom interventions and their impact on student learning.
Please visit the Family Science Association website for full details regarding this call for manuscripts. [http://www.familyscienceassociation.org/family-science-review](http://www.familyscienceassociation.org/family-science-review)

Manuscripts should be sent electronically to david.law@usu.edu no later than January 10, 2016.

If you have any questions, please contact David Law, Ph.D., Utah State University at david.law@usu.edu or Rebecca (Beckie) Adams, Ph.D., Ball State University at badams@bsu.edu.

**IT Service Desk Offering 24/7 Support . . .**  (Source: onCampus Today)
The Office of the Chief Information Officer’s IT Service Desk is now offering 24-hour support, seven days a week, for 8help@osu.edu and 688-4357 (8-HELP). Having problems with your university email account or your Ohio State username and password at 1 a.m.? IT Service Desk agents can help. BuckeyeBar in-person assistance hours are unchanged.

-- > Contact: IT Service Desk at 688-4357 or TDD: 688-8743

**Save the Date! – October 27, 2015 Energy Programs In-Service . . .**
Communities and individuals across Ohio are impacted directly by the Energy boom – through shale horizontal drilling, related business growth, and by pipelines crisscrossing all parts of the state. Energy companies are approaching landowners to lease their land and communities are experiencing an influx of workers and their families impacting social services, housing and schools.

Extension is being increasingly asked to help individuals and communities make sense of this energy boom – where it is going, what is likely to happen in the future, what are the social, economic and environmental changes to expect, and how might this affect me as a landowner.

Please save October 27th for an all-day in-service that will help us to address these questions as they arise with our clientele and our community leaders. Some highlights of this in-service include:

- The future of the shale oil and gas industry and the impact for Ohio,
- Pipeline and infrastructure development across the state and how will this effect individuals and communities,
- Regulation of pipelines – who is responsible and how are they involved,
- Understanding landowners and community’s rights

Concurrent breakout sessions will follow two tracks: Landowner issues and community issues. **Landowner issues** will address good agricultural practices for pipeline development, financial management, legal aspects of leases, and buying and selling leases as well as other key topics. **Community issues** will address public official’s roles, responsibilities and jurisdiction, working with pipeline companies, economic opportunities and challenges, and preparing for social, environmental and economic changes as well as other key topics.

October 27th will be an all-day in-service to be held at the 4H Center. Please look for more details to follow!

For further information, please contact Chris Penrose at penrose.1@osu.edu or Myra Moss at moss.63@osu.edu.